Under this agreement for 2014
Ropeley State School will receive

This funding will be used to

- Ensure students in year 5 and year 7 achieve NMS in spelling for NAPLAN 2014.
- Ensure all students in 2014 achieve DDSW Regional benchmarks in spelling & reading.
- Develop individual evidence based plans for those children at risk of not achieving NMS.
- Ensure all students achieve NMS in spelling & reading in 2015.
- Raise the achievement of NMS students to U2B spelling & reading in 2015.

Our strategy will be to

- Implement a continuous five weekly cycle of assessment, analysis, explicit teaching and reassessment of student data in order to focus teaching strategies on student learning needs.
- Develop staff capability around the focused teaching of spelling.

Evidence:
Archer, Anita, Hughes, Charles – Explicit Instruction
Fullan, Michael – The six secrets of change, 2008

Our school will improve student outcomes by

- Consulting twice per term with STLaN & teachers to identify student’s current achievement levels using NAPLAN, PAT, WTW, and weekly spelling results.

- Implementing, a five weekly cycle of reviewing students’ progress and adjusting teaching strategies and goals as determined by data gathered ie NAPLAN, PAT R and Words Their Way assessment tools.
- Using data gathered to develop evidence based plans if necessary.

- Employing teacher aide to work with students’ on teacher prepared, programmed intensive follow up activities 3 times per week for the remainder of term 1. $ 780 x 4 = $3120

- Explicitly teach spelling - ‘Within Word Pattern & Syllables and

Great state. Great opportunity.
Affixes Spellers' as has been determined through diagnostic assessment.
- Assessing, reviewing and adjusting strategies weekly in consultation with classroom teacher.
- Develop teaching staff capability around the focused teaching of spelling.

Charmaine Wilson
Principal
Ropeley State School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.