DISCIPLINE AUDIT
EXECUTIVE SUMMARY - ROPELEY SS
DATE OF AUDIT: 3 NOVEMBER 2014

Background:
Ropeley SS is located approximately 15 kilometres from Gatton, within the Darling Downs South West education region. The school was established in 1890 and serves a farming community in the Lockyer Valley with a current enrolment of 2 students. The current Principal, Charmaine Wilson, was appointed to the position in 2005.

Commendations:
- Ropeley SS provides a very supportive learning environment, where there is clarity about how students are expected to behave and engage in their learning.
- The school community has high expectations for student learning and behaviour and parents have expressed their strong support for the work of the Principal and other staff members.
- There is a strong alignment of expectations between home and school. This has been supported by excellent communication of student learning and behaviour to parents by the Principal, on a regular basis.
- The school has a small number of positively stated school wide expectations that are clearly defined and embedded in practice. These are continually communicated and are evident in the behaviour of all students. Students are involved in development of specific classroom examples of the three overarching classroom rules.
- The Principal ensures that any disruptive behaviour is dealt with promptly and followed through consistently. In most cases a reminder or redirection is all that is required. There have been no school disciplinary absences for many years.
- Despite a small student enrolment, the school has exceptional links with the local community with up to 100 people attending end of year concerts. The ongoing history of the school has been effectively captured in photographic year books.

Affirmations:
- The three school rules: Be Safe; Be Responsible; Be Respectful are well known by students and staff members.
- A variety of strategies are used to reward students for appropriate behaviour, including vouchers from the local Video Ezy store.
- The school’s Responsible Behaviour Plan for Students (RBPS) has been recently reviewed in consultation with the Parents and Citizen’s Association (P&C).
- A playgroup has operated at the school in previous years to assist parents and students with their induction to the school’s operation and culture.

Recommendations:
- Consider the provision of Essential Skills for Classroom Management (ESCM) training for teachers and support staff in conjunction with their Developing Performance Framework (DPF) planning.
- Continue to provide opportunities to engage more parent and community representatives in supporting the school on a regular basis, as higher enrolments are re-established.
- Investigate ways of continuing to enhance working parent’s capacity to support their children’s learning and behaviour at home.
- Continue to monitor and follow up on student attendance as needed.
- Revisit the use of the Developing Awareness of Health and Personal Development program to help teach the underlying values and understanding of the school’s expectations as enrolments are re-established.