

Investing for Success

**Under this agreement for 2019
Ropeley State School will receive**

\$5362*

This funding will be used to

- ensure 100% of students achieve within the upper two bands in reading on 2019 NAPLAN.
- ensure 100% of students achieve 'C' level achievement in writing on A-E scale using C2C quality assured assessment tasks along with internal and external moderation.

Our initiatives include

- develop a shared understanding of data literacy and support teachers to effectively use data to inform targeted teaching.
- revise the school pedagogical framework and embed it as the shared language of teaching and learning.
- provide professional development to develop teachers' understanding of the teaching of reading.

Evidence

- Archer A & Hughes C 2010, Explicit Instruction: Effective and Efficient Teaching, Guildford Press
- Pedagogical Framework revised.
- Sharratt, L & Fullan, M 2012, Putting Faces on the Data: What Great Leaders Do! SAGE Publications, Thousand Oaks, CA.

Our school will improve student outcomes by

- Principal completing the Leading Learning Collaborative Project \$2000
- Expanding school access to Learning Support (STLaN) \$3362

C. Wilson

Mrs Charmaine Wilson
Principal
Ropeley State School

Tony Cook

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

